5- **Some people believe that children will have a bright future if they are always rewarded by their parents and teachers when they behave well. However, other people argue that if the children misbehave, they should receive punishment so that they can become qualified citizens. Discuss both views and give your opinion.**

The idea of reward the child is a debate, the first side of which advises that doing so had better be generalized to every child. While, the second side insists on considering the punishment for children to become a qualified person. However, the first issue seems to be more logical. Both points of view will be discussed as follows.

Suggestion for the first part of Introduction:

Discipline as a pivotal concern in parenting which has received considerable attention from cognitive and developmental psychologist, parents as well as educators and teachers. The debate on reward versus punishment as two prevalent disciplinary approaches and parenting styles can be taken into consideration from different perspectives. ,……………..

Those who support the notion of rewarding the children for their positive behaviors would cite that positive reinforcement by parents, instructors, and tutors -as a disciplinary strategy- can be more effective in internalizing the profound value of positive actions and qualities –be it honesty, integrity, loyalty, resolution, or resilience- in children. This being the case, the recipient of encouragement can feel positive emotions ~~doing everything that they want~~  and this, in turn, increases the likelihood of a behavior with the goal of achieving appreciation. As a result, kids will be successful in the future by focusing on socially-desirable behaviors and this could bring them cheerfully. When parents or teachers give namely candy or toys to their child’s, it can motivate them to continue the good attitudes.

On the other side of this debate, some people ~~are~~ claim~~ed~~ that children should be punished for their misdeeds by parents or teachers. This, the supports say, stems from the fact that kids could understand their mistakes. Although the punishment would make them law-abiding citizens, in some cases, it can ~~be~~ have the opposite effect of the expected outcome. In the long run, examples of such spanking, beating or speaking angrily could bring avoidance of doing certain actions. This approach, accordingly, would minimize their ability and become depressed.

Overall, the rewarding and punishment by parents or teachers are the controversial issues. Both of the views have been supported and refuted by many. After analyzing, I believe that rewarding can be applied due to the motivation of children in accomplishment.

Final comments:

* انتخاب تاپیک سنتنس در مقدمه بسیار مهم هست. بحث بر سر سیستم پاداش و تنبیه به عنوان دو ابزار تربیتی یا دیسپلین هست نه فقط پاداش که در اینجا به عنوان تاپیک سنتنس مقدمه از اون استفاده شده.
* قسمتهایی با هایلایت سبز و زرد مشخص شدند که به بسط بهتر موضوعات و ایده های مرکزی کمک می کنند.
* در بخش ایده پردازی به جملات ساپورت کننده بیشتری نیاز هست. مثلا در بخش پاداش میشه گفت با تشویق بیشتر بچه ها به سمت رفتارهایی که از نظر اجتماع پسندیده هست ، سوق داده میشن پس میتونن آینده بهتری داشته باشند طبق اونچه که تاپیک گفته
* در بخش گرمر، به دقت و تمرین بیشتری نیاز هست مخصوصا در حوزه جملات مجعول که اینجا در مواردی جملات معلوم و مجهول به اشتباه به جای هم استفاده شده بودند.
* دایره لغات خوب بود اما خیلی بهتر و بیشتر میتونستید از کلمات مرتبط با این تاپیک استفاده کنید.
* Task Response: 5
* Coherence and Cohesion: 6
* Lexical Resource: 6
* Grammatical Range and Accuracy: 5
* Total Score: 5.5

کتاب Grammar in Use (Advanced)

کتاب Vocabulary for IELTS (Advanced) برای پیشرفت بیشتر در واژگان و گرمر پیشنهاد میشوند. موفق باشید.