Evaluating social interactions: An evaluation tool

Use the prompts below to reflect on the outcomes and process of a social interaction.

Did the speaker communicate successfully, in terms of their own goals, or the goals of the group they represent?

Knowledge and awareness of the audience

Does the speaker...

1

2

3

4

- ... show awareness of the level of understanding of the audience?
- ... show awareness of the values, expectations and likely attitude of the audience?
- ... pick up on others' cues indicating whether they can follow, or agree/disagree?
- ... attune to others' values, goals, expectations and perspectives?

Knowledge and awareness of self

Does the speaker...

... show awareness of how their emotional state influences their communication? Does the speaker adapt to this accordingly?

... show awareness of how their values, expectations and interactional goals influence the way they communicate? Does the speaker take this into account in interaction with others?

... show awareness of how their communicative choices come across to others? Does the speaker adapt the way they communicate accordingly?

... Show open-mindedness about other people and their communicative practices?

Communication skills

Is the speaker...

- ... giving signals indicating understanding/lack of understanding if and when necessary?
- ... adapting to others' level of proficiency and/or understanding?
- ... using language/jargon that is appropriate to the context and the audience?
- ... willing and able to ask for clarification, if necessary?
- ... flexible and able to adjust communicative choices, if and when necessary?

... able to use strategies appropriate to the context, e.g. to show leadership, to be diplomatic, etc.?

Action plan

What can the speaker do to communicate more successfully in the future?

How can they prepare?

What resources will they need? Who can help them? Where can they find opportunities for practice?



